

# Yishun Secondary School

## Secondary Three Breakfast Meeting with Parents

14 January 2025, Tuesday

Venue: The Space



<https://go.gov.sg/s3bfm>



# Programme

0800 to 0845: Principal's Time

0845 to 0930: Check-in with Form Teachers



# Special Educational Needs (SEN) Team

Mrs Cheng  
SEN Officer

Mdm Aisah  
SEN Officer

- SEN Clinic (Support outside Curriculum Hours)
- Reading Buddy Programme
- A<sup>3</sup> (Aspire, Aim, Achieve Programme)
- Educational Support Day – celebrate the SEN students' academic progress and support the students' learning
- Access Arrangement Matters – for internal exams and national exams



# StAR@ YSS(Students All Rise) Programme

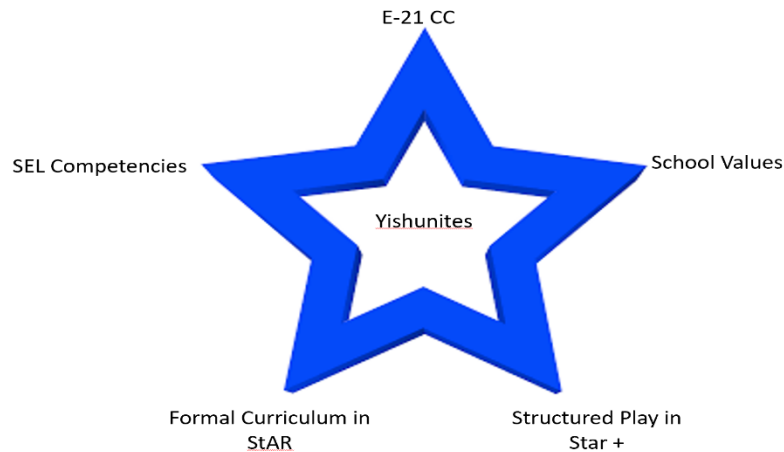
## Objectives:

- Create **opportunities** for students to acquire **skills, knowledge and values** through **experiential learning** for them to be **future-ready**

## Approach

- Offered to **G1 students** from **Sec 1 to 4**, during the **extra MT**, **Science and Social Studies lessons** due to **FSBB**.

## Programme Framework



## Our StAR Team

Ms Bariyah Maksom HoD/NT Department Advisor, StAR Programme	Mdm Eunice Lim CAJT/Ed Support Sec 2&4 Prog Co-ordinator	Ms Sarah Diyana Acad Support Officer Sec 1&3 Prog Co-ordinator
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Levels	StAR Programme (SP MT)	StAR+ Programme (SP+ Science, SP+ Social Studies)
Sec 1	<ul style="list-style-type: none"> <li>• Costume Design &amp; Making</li> </ul>	<ul style="list-style-type: none"> <li>• I &amp; U (Individuality &amp; Unity) Module – self discovery &amp; teambuilding</li> </ul>
Sec 2	<ul style="list-style-type: none"> <li>• Scrapbooking</li> <li>• Values in Action</li> </ul>	<ul style="list-style-type: none"> <li>• Mirror, Mirror on the Wall Module – reflection, personal issues, empathy, circle time</li> <li>• CreArte Module – craftwork</li> <li>• Sports Module – sports and games</li> </ul>
Sec 3	<ul style="list-style-type: none"> <li>• Poster Design</li> <li>• Game Design &amp; Building</li> </ul>	
Sec 4	<ul style="list-style-type: none"> <li>• Educational Career Guidance</li> <li>• E-Portfolio</li> </ul>	

We Seek We Strive We Soar



Need someone to talk to  
about your Child's  
Education and Career journey?

**Ms Teoh, ECG Counsellor**  
**Tuesday & Thursday | S.P.A.C.E. Library**  
**8.30am – 5pm**

To book an appointment:  
<https://go.gov.sg/ecgcmsteoh>

Email: [teoh\\_fan\\_yun@schools.gov.sg](mailto:teoh_fan_yun@schools.gov.sg)



<https://go.gov.sg/ecgcmsteoh>



# Supporting Our Children's ECG Journey

## ECG Resources



This parent resource contains tips and advice on ECG and suggests how parents can support their children throughout their key education stages. Parents can access the soft copy at: <https://go.gov.sg/tips-for-parents>

Leverage the Education Guide feature in the MySkillsFuture portal to help your children plan their next step forward after their secondary education. Parents can access the portal at: <https://go.gov.sg/myssfsec>



YISHUN SECONDARY SCHOOL

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# Student Well-Being

Students can approach any of the following school personnel if they face any issues or concerns.

Academic Matters	Family Related & Personal Matters
<ul style="list-style-type: none"><li>• Form Teachers</li><li>• Subject Teachers</li></ul>	<ul style="list-style-type: none"><li>• Form Teachers</li><li>• Mr Hilmi (School Counsellor)</li><li>• Mdm Vemala (Sec 3 Teacher Counsellor)</li><li>• Ms Sumaiyah (Sec 3 Teacher Counsellor)</li><li>• Ms Renuga (Ag. Subject Head/Student Well-Being)</li><li>• Mr Koh Yong Cheng (Year Head/Upper Sec)</li><li>• Mr Alvin Hoo (Assistant Year Head/Sec 3)</li></ul>

Do contact us if you have further queries:

General office: 6876 7129 (Office hours 8:00 am – 5:30 pm)

Email: [yishun\\_ss@moe.edu.sg](mailto:yishun_ss@moe.edu.sg)



# Curriculum Matters: Weighted Assessment

- Weighting for WA1, WA2, WA3 and EOY will be as follows:

WA1	15%
WA2	15%
WA3	15%
EOY	55%

- Curriculum Matters can be found at
  - ✓ <https://www.yishunsec.moe.edu.sg/parents/assessment-policy/>





# Curriculum Matters: Weighted Assessment

View the topics for each WA and curriculum time, submission dates for alternative assessment or e-exam at the school website at Students → Exam Matters.



YSS ▾

THE YSS EXPERIENCE ▾

ACCOLADES ▾

STUDENTS ▾

PARENTS ▾

CONTACT US

HOME / STUDENTS / EXAM MATTERS

## Exam Matters

Announcements for Students

Students' Timetable

Exam Matters

Content Outlines

DSA to Yishun Secondary

Student Handbook

School Rules and Regulations

Sec 3 Subject Combinations

CCA Schedule

Consultation Schedule

Announcements for  
Students

2025

Students' Timetable

Term 1 - WA 1



<https://www.yishunsec.moe.edu.sg/students/announcements/>

[2025 Overview of YSS Weigh...](#)



# Overview of Sec 3 Weighted Assessment for Term 1

2025 Overview of YSS Weighted Assessments							
Secondary Three							
WA will be conducted during curriculum time on the specified date or week for TG1 & TG2 students							
Note: Submission date/week for Alternative Assessment (AA)							
		Sec 3 G3		Sec 3 G2		Sec 3 G1	
Date		Subjects	Topics	Subjects	Topics	Subjects	Topics
3-7 Feb	Term 1 Week 5	English Language	Factual Text Comprehension + Summary (50 min)	English Language	Factual Text Comprehension + Summary (50 min)	English Language	Comprehension I/II (50 min)
TG1	Date	3 Feb, Mon		3 Feb, Mon		3 Feb, Mon	
TG2	Date	3 Feb, Mon		3 Feb, Mon		3 Feb, Mon	
10-14 Feb	Term 1 Week 6	Social Studies	Source-Based Case Study (45 min)	Social Studies	Source-Based Case Study (45 min)	Computer Applications	CPF, DOP, AGM, SST (45 min)
TG1	Date	10 Feb, Mon		10 Feb, Mon		13 Feb, Thu	
TG2	Date	11 Feb, Tue		11 Feb, Tue		13 Feb, Thu	
17-21 Feb	Term 1 Week 7	Pure Chemistry	Chapters 1, 2 and 3 (45 min)	Science (Chemistry)	Chapters 1, 2 and 3.1 (45 min)		
TG1	Date	20 Feb, Thu		19 Feb, Wed			
TG2	Date			17 Feb, Mon			
17-21 Feb	Term 1 Week 7	Science (Physics)	Chapters 1 and 12 (45 min)				
17-21 Feb	Term 1 Week 7	Science (Biology)	Chapters 1 and 2 (45 min)				
TG1	Date	20 Feb, Thu					
TG2	Date	19 Feb, Wed					
24-28 Feb	Term 1 Week 8	Mathematics	Chapters 1 to 3.3 Sec 2: Algebra, Number Pattern (45 min)	Mathematics	Chapters 1 to 2.1 Lower sec arithmetic (45 min)	Mathematics	Chapters 1 and 2 (45 min)
TG1	Date	27 Feb, Thu		27 Feb, Thu		27 Feb, Thu	
TG2	Date	27 Feb, Thu		27 Feb, Thu		27 Feb, Thu	
24-28 Feb	Term 1 Week 8	Design & Technology	Theory: Written test (Mechanisms) (30 min)	Design & Technology	Theory: Written test (Mechanisms) (30 min)		
TG1	Date			25 Feb, Tue			
TG2	Date	25 Feb, Tue					
24-28 Feb	Term 1 Week 8	Nutrition & Food Science	Theory: Written test Chap 1, 2, 9 & 10 (40 min)	Nutrition & Food Science	Theory: Written test Chap 1, 2, 9 & 10 (40 min)		
TG1	Date			25 Feb, Tue			
TG2	Date	25 Feb, Tue					



# Overview of Sec 3 Weighted Assessment for Term 1

		Sec 3 G3		Sec 3 G2		Sec 3 G1	
Date		Subjects	Topics	Subjects	Topics	Subjects	Topics
24-28 Feb	Term 1 Week 8	Pure Biology	Chapters 1 and 2 (45 min)	Principles of Accounts	Chap 1 to 4 (45 min)		
TG1	Date	26 Feb, Wed					
TG2	Date			26 Feb, Wed			
24-28 Feb	Term 1 Week 8	Pure Literature	Unseen Poetry (50 min)				
TG1	Date	26 Feb, Wed					
24-28 Feb	Term 1 Week 8	Pure History	Source-Based Question and Essay (45 min)				
TG1	Date	26 Feb, Wed					
24-28 Feb	Term 1 Week 8	Pure Geography	Cluster Entire Topic 1 & 2 (45 min)				
TG1	Date	26 Feb, Wed					
24-28 Feb	Term 1 Week 8	ESS	Exercise Physiology (45 min)				
TG2	Date	26 Feb, Wed					
3-7 Mar	Term 1 Week 9	Pure Physics	Chapters 1 and 14 (45 min)	Science (Physics)	Chapters 1, 9 and 11 (45 min)	Science	Chapters 1 and 2 (45 min)
TG1	Date	3 Mar, Mon		6 Mar, Thu		6 Mar, Thu	
TG2	Date			5 Mar, Wed			
3-7 Mar	Term 1 Week 9	Science (Chemistry)	Chapters 1, 2 and 3 (45 min)	Science (Biology)	Chapters 1 and 2 (45 min)	Retail Operations	Theory MCQ, Documents
TG1	Date	5 Mar, Wed		6 Mar, Thu			
TG2	Date	3 Mar, Mon		5 Mar, Wed		5 Mar, Wed	
3-7 Mar	Term 1 Week 9	Additional Mathematics	Chapters 1, 2 and 3 (45 min)	Additional Mathematics	Chapters 1 and 2 (45 min)	Design & Technology	Theory: Written test (Mechanisms) (30 min)
TG1	Date	5 Mar, Wed					
TG2	Date	5 Mar, Wed		5 Mar, Wed		5 Mar, Wed	
3-7 Mar	AA	Mother Tongue Language	Process Writing	Mother Tongue Language	Process Writing	Mother Tongue Language	e-poster
10-14 Mar	Term 1 Week 10	History Elective	Source Based Case Study and Essay (45 min)	History Elective	Source Based Case Study and Essay (45 min)		
10-14 Mar	Term 1 Week 10	Geography Elective	Geography In Everyday Life Topic 1 [1.1 to 1.4] (45 min)	Geography Elective	Geography In Everyday Life Topic 1.1 to 1.3 (45 min)		
TG1	Date	10 Mar, Mon		13 Mar, Thu			
TG2	Date	12 Mar, Wed		12 Mar, Wed			



# Curriculum Matters: Content Outlines



YSS ▾

THE YSS EXPERIENCE ▾

ACCOLADES ▾

HOLISTIC EDUCATION ▾

**STUDENTS** ▾

PARENTS ▾

CONTACT US



HOME / STUDENTS / CONTENT OUTLINES

## Content Outlines

Announcements for Students

Students' Timetable

Exam Schedule

Content Outlines

School Rules and Regulations

Sec 3 Subject Combinations

CCA Schedule

Consultation Schedule

Library

Booklist

Education and Career Guidance (ECG)

Announcements for Students

Students' Timetable

Exam Schedule

**Content Outlines**

[Art](#)

[Chinese Language](#)

[Design & Technology](#)



**YISHUN SECONDARY SCHOOL  
ELEMENTARY MATHEMATICS  
SECONDARY 3 G3 2025**

Mathematics Curriculum		Key Programmes
In line with the requirements of the Mathematics Syllabus, teaching of Math at YSS focuses on developing thinking, reasoning and problem-solving skills using Math Modelling, investigations and making connections among mathematical concepts.		
Term 1	Chapter	Assessment
Week 0 (1 Jan Wed-New Year day)	<b>Back to School Programme</b>	
Week 1	1.1 Solving quadratic equations by completing the square 1.2 Solving quadratic equations by using formula	
Week 2	1.3 Solving fractional equations reducible to quadratic equations 1.4 Solving quadratic equations by graphical method	
Week 3	1.5 Sketching of graphs of quadratic functions 1.6 Applications of quadratic equations and functions in real-world	
Week 4 (28 Jan – CNY celebration, 29-30 Jan Wed-Thu CNY)	2.1 Solving simultaneous linear inequalities	
Week 5	2.2 Solving problems involving simultaneous linear inequalities 3.1 Indices	
Week 6	3.2 Laws of indices 3.3 Zero and negative indices	

- The content outline informs students about the topics/ concepts that will be taught or the skills they will acquire for the year.
- The timeline allows students to pace themselves during their revision.



# Curriculum Matters: Consultation Schedule



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THE YSS EXPERIENCE ▾

ACCOLADES ▾

**STUDENTS** ▾

PARENTS ▾

CONTACT US

HOME / STUDENTS / CONSULTATION SCHEDULE

## Consultation Schedule

Announcements for Students

Students' Timetable

Exam Matters

Content Outlines

DSA to Yishun Secondary

Student Handbook

School Rules and Regulations

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Announcements for

Students

Students' Timetable



<https://www.vishunsec.moe.edu.sg/students/announcements/>

Level	Monday
Sec 1 & 2	<ul style="list-style-type: none"><li>• Mother Tongue</li></ul>
Sec 3	<ul style="list-style-type: none"><li>• Art</li><li>• D&amp;T</li><li>• ESS</li><li>• FCE</li><li>• POA</li><li>• RO</li><li>• Music</li></ul>

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# Academic Support for Students

## YSS Consultation Schedule 2025

Level	Monday	Tuesday	Wednesday	Thursday
Sec 1 & 2	<ul style="list-style-type: none"><li>• Mother Tongue</li></ul>	<ul style="list-style-type: none"><li>• Mathematics</li></ul>	<ul style="list-style-type: none"><li>• English Language</li></ul>	Odd Week
Sec 3	<ul style="list-style-type: none"><li>• Art</li><li>• D&amp;T</li><li>• ESS</li><li>• FCE</li><li>• POA</li><li>• RO</li><li>• Music</li></ul>	<ul style="list-style-type: none"><li>• Mathematics</li><li>• Add Mathematics</li><li>• Pure Science</li></ul>	<ul style="list-style-type: none"><li>• Literature</li></ul>	<ul style="list-style-type: none"><li>• Science</li></ul> Even Week <ul style="list-style-type: none"><li>• Humanities</li></ul>

Consultation schedule can be found at

- ✓ <https://www.yishunsec.moe.edu.sg/students/Consultation-Schedule/>



# Home-based Learning (HBL)

Term/Week	Day/Date	Remarks
<b>Term 1</b>	<b>Friday</b>	
Week 9	7 March	Sec 3 EL/MT Oral exam
Week 10	14 March	Sec 3 EL/MT Oral exam
<b>Term 2</b>	<b>Friday</b>	
Week 6	2 May	Sec 4 EL/MT Oral exam
Week 7	9 May	Sec 4 EL/MT Oral exam
<b>Term 3</b>		
Week 3	15 July (Tue)	GCE O-Level Oral exams
	16 July (Wed)	
	17 July (Thu)	

- HBL is a continuation of learning in the classroom.
- It will follow the timetable for the day.





# Co-curricular Programmes

- CCE
- CCA
- VIA



# Purpose of Co-Curricular Programmes

- Co-Curricular Programmes support the holistic development of the child
- Provides multiple avenues to nurture students to prepare them for their future work & life
  - Character & Values
  - Social-Emotional Competencies
  - 21<sup>st</sup> Century Competencies
  - Interest & Talents



# TIMELINE FOR DEVELOPING AND BUILDING ePORTFOLIO

TIMELINE	ACTIVITY	DETAILS
TERM 1 WEEK 5 (FTGP)	<ul style="list-style-type: none"> <li>Refresh students' memory on importance of portfolio</li> <li>Ensure that Google Drive has a repository for photographs and videos and share the drive with their Form Teachers</li> </ul>	<ul style="list-style-type: none"> <li>FTs will reiterate significance of portfolios and show sample portfolio</li> </ul>
TERM 1 WEEK 10 (FTGP)	<ul style="list-style-type: none"> <li>Students update folders in the repository (Academic achievements, VIA, CCA &amp; Leadership, Others)</li> <li>Students deposit certificates, photos &amp; videos</li> </ul>	<ul style="list-style-type: none"> <li>FTs will provide students with photos/ videos taken during BTS activities and other class activities</li> </ul>
TERM 2 WEEK 9 – 10 (FTGP)	<ul style="list-style-type: none"> <li>Termly update on eportfolio</li> </ul>	<ul style="list-style-type: none"> <li>Form Teachers continue to guide students in building their eportfolio during FTGP lesson.</li> </ul>
TERM 3 WEEK 9 - 10 (FTGP)	<ul style="list-style-type: none"> <li>Termly update on eportfolio</li> </ul>	
TERM 4 WEEK 6 – 7 (Own Time)	<ul style="list-style-type: none"> <li>Termly update on eportfolio</li> </ul>	

# Recognition system for Curricular Attainment (LEAPS 2.0)

**Leadership**

**Enrichment**

**Achievement**

**Participation**

**Service**

*See the student handbook for details*

<https://www.yishunsec.moe.edu.sg/students/student-handbook/>

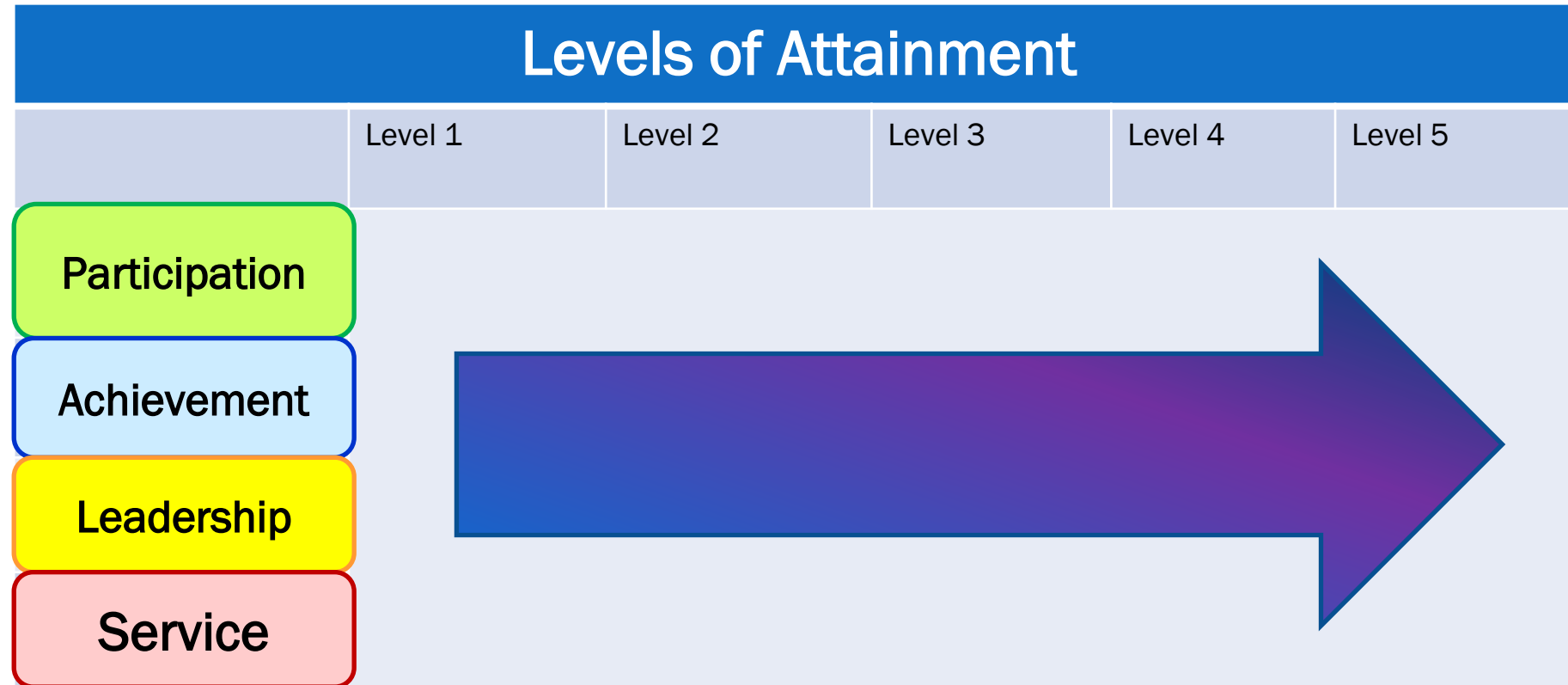


# Recognition system for Co-Curricular Attainment

Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0



# LEAPS 2.0



# CCAs @YSS

- All students are expected to participate in a CCA
- **Less than 75% attendance will affect CCA bonus points**
- All CCAs are scheduled between 4:00 pm – 6:00 pm on various days. This is to allow students to attend other school activities before CCA
- Some CCAs may require students to participate on non-scheduled dates
- Students will not be allowed to leave school before CCA
- Students are expected to be in proper attire during CCA



# 2025 VIA Themes

Level	Theme	Domain
Sec 1	Developing a <u>Vibrant</u> School	School
Sec 2	Building a <u>Sustainable</u> Singapore	Neighbourhood
Sec 3	Building an <u>Inclusive</u> society	Community
Sec 4/5	Building a <u>Prepared</u> Nation	Nation





Aspect of School-life	Hours *	Remarks
Class	6 - 8	FTs must facilitate a minimum of 6 hours. They are to use their discretion to see if the planning and execution of the VIA went beyond these 6 hours.
CCA	If interested	CCA teacher-in-charge can decide to facilitate a VIA where it lends itself. Teachers should consider the intent of the VIA and that students have opportunity to lead the project to some extent. Skills gained during the CCA should be used to enact the VIA.
Prefectorial Board	Approx 10 hours	
For selected Secondary Three students	Approx 10 hrs	<b><u>Student-initiated</u></b> VIA project. Secondary three students will have the chance to initiate VIA projects on their own if there is a cause that they interested in. Information about this will be provided through a FT briefing for Sec 3 students. They will be mentored by VIA comm heads.



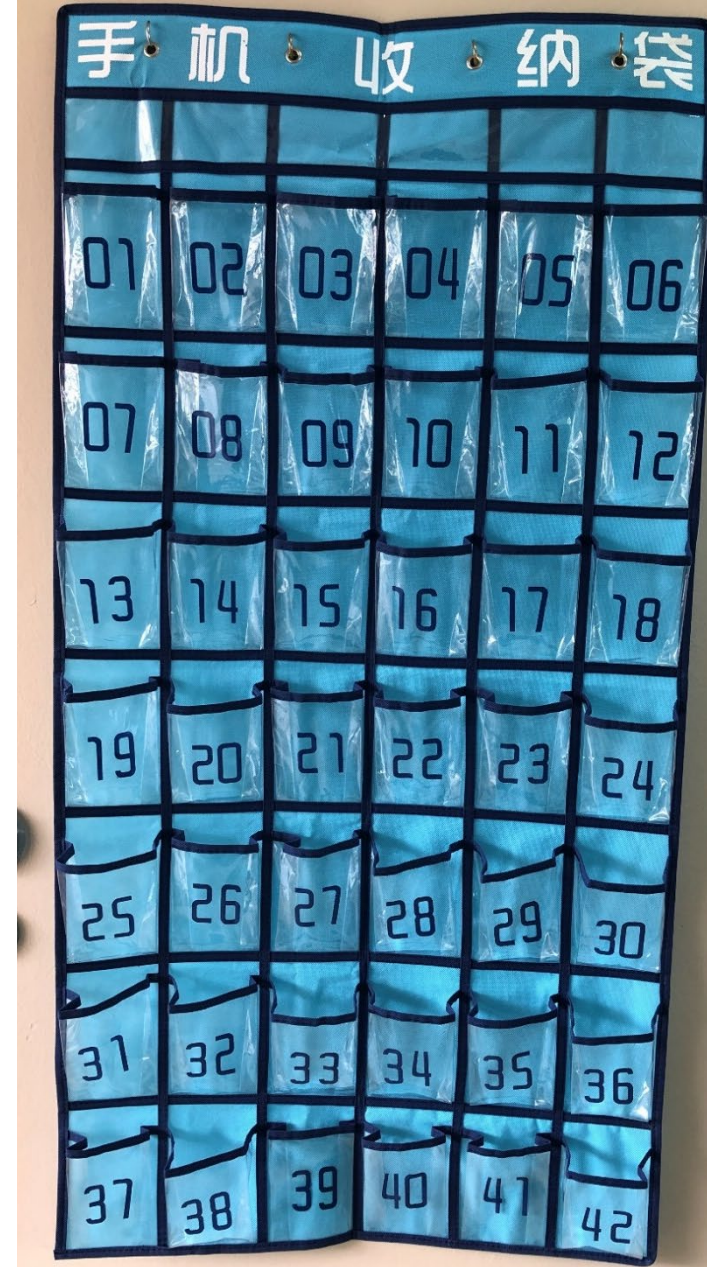
# Upcoming events in Semester 1

Date	Event
15 Jan (Wed)	Temperature taking exercise for Semester 1
28 Jan (Tue)	Chinese New Year Celebration
13 Feb (Thu)	Total Defence Day Commemoration
6 Mar (Thu)	YSS Caring Hearts Carnival
7 Mar & 14 Mar (Fri)	Sec 3 English / Mother Tongue Oral Examination
24 – 25 Mar (Mon – Tue)	Sonic Arts and Music Week
1 – 3 Apr (Tue – Thu)	ApLM@ITE for G2 and G1 students (Tentative)
4 Apr (Fri)	38 <sup>th</sup> Speech and Presentation Day / Student Leaders Investiture
10 Apr (Thu)	International Friendship Day Celebration
8 May (Thu)	Sec 3 Functional Fitness Carnival
13– 16 May (Tue – Fri)	Sec 3 Adventure Camp
21 May (Wed)	Arts Extravaganza
23 May ( Fri)	YSS X-Country
26 – 29 May (Mon – Thu)	ApLM@Schools for G1 students
30 May (Fri)	Parent Teacher Meeting (PTM)



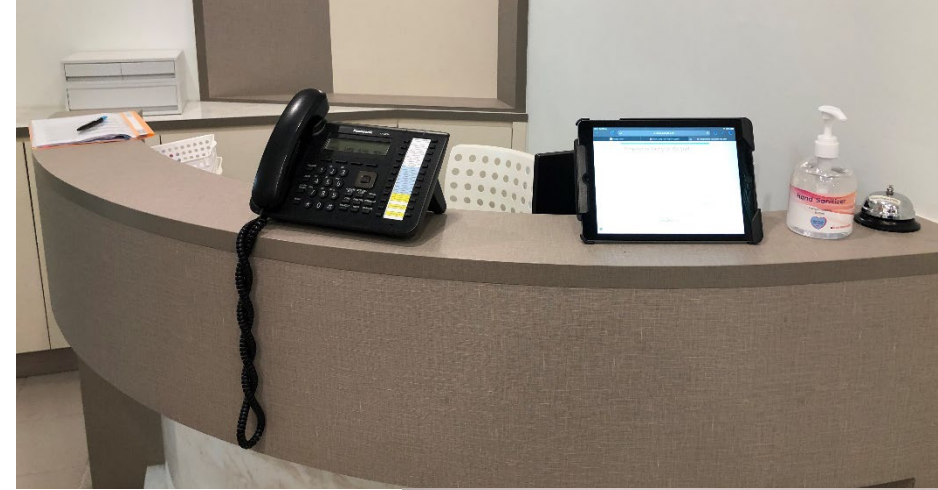
# Handphone Policy

- Students can only use their handphones after curriculum hours (i.e. after their last lesson of the day)
- Students are to store their handphones into the storage pouches in every room at the start of each lesson



# Handphone Policy

- If any student needs to contact parents/guardian during curriculum time, they can proceed to the general office to make their calls.
- iPads are available around the school (The SPACE, chat room, outside HOD room, canteen etc)



# Promotion Criteria





# Normal Technical

## Promotion Criteria

Level & Course	Met Minimum Attainment Level: <u>Grade D or better</u> in 2 subjects, one of which should be <u>EL</u> , or <u>Mathematics</u>	Met Minimum Attainment Level AND Lateral Transfer <u>Guidelines</u> : <u>Minimum of 70% in the overall</u> <u>percentage of all subjects</u> <u>combined</u>
Sec 3NT	Promoted to Sec 4NT	Laterally Transferred <u>to Sec 3NA</u> in the following year



# Normal Academic

## Promotion Criteria

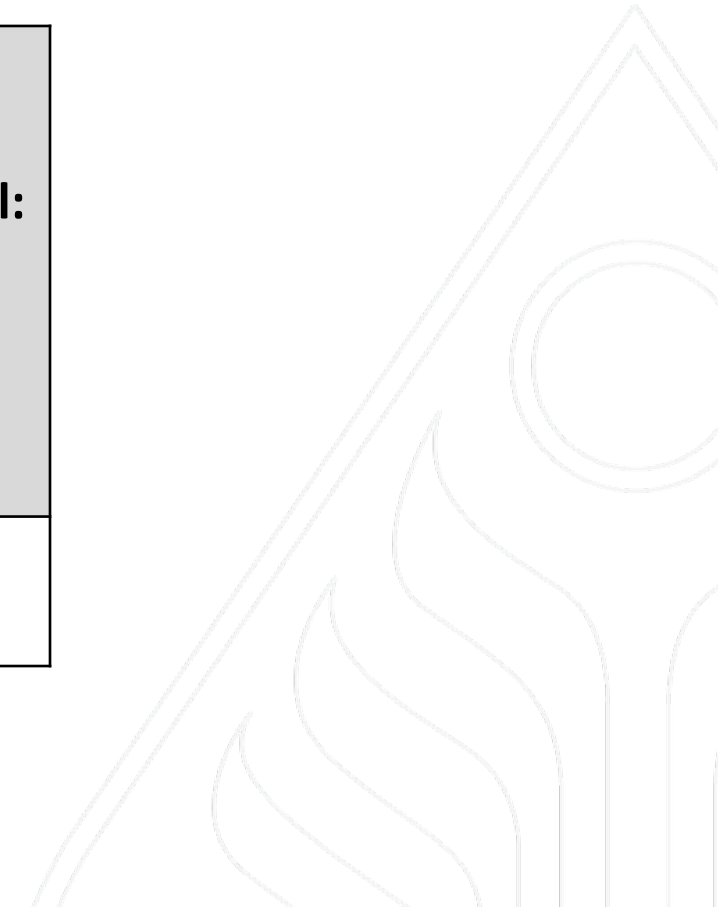
Level & Course	Met Minimum Attainment Level: <u>Grade 5 or better in EL and 2 other subjects, OR 4 subjects</u>	Met Minimum Attainment Level AND Lateral Transfer Guidelines: <u>Minimum of 70% in the overall percentage of all subjects combined</u>
Sec 3NA	Promoted to Sec 4NA	Not Applicable



# Express

## Promotion Criteria

<b>Level &amp; Course</b>	<b>Met Minimum Attainment Level:</b> <u>Grade 6 or better in EL</u> <u>and 2 other subjects</u>
Sec 3E	Promoted to 4E





# 2024 GCE O-Level Examination Results



# Percentage of students with 5 or more O-Level Passes

Level	2024
Sec 4E	86.6%
Sec 5NA	55.6%



# Eligibility for Higher Institutions

Level / Institutions	2024
4 Express Junior College	51.3%
4 Express Polytechnics	88.0%
Sec 5 Normal Academic Polytechnics	77.8%



**2024**  
**GCE O-Level Examination**  
**5 Normal Academic Results**



# Sec 5 Normal Academic (% Passes)

English Language	55.6
Chinese Language	71.4
Malay Language	50.0
Humanities (Social Studies, Geography)	50.0
Humanities (Social Studies, History)	80.0
Additional Mathematics	50.0

Mathematics	90.0
Science (Physics, Chemistry)	100.0
Science (Chemistry, Biology)	100.0
Principles of Accounts	100.0
Art	100.0
Design & Technology	100.0



# 2024 GCE O-Level Examination 4 Express Results



# Subjects with 100% Passes

- Art
- Biology
- Geography
- Higher Chinese
- Higher Tamil
- Humanities (Social Studies, Literature in Tamil)
- Literature in English
- Malay Language
- Physics
- Tamil Language



# Subjects improved in % Passes

- Additional Mathematics
- Art
- Biology
- Chemistry
- Chinese Language
- Exercise and Sports Science
- Higher Chinese
- Physics
- Science (Physics, Chemistry)
- Science (Chemistry, Biology)





# Subjects improved in % Distinction

- Additional Mathematics
- Design and Technology
- Exercise and Sports Science
- Geography
- Higher Tamil Language
- Humanities (Social Studies, Geography)
- Literature in English
- Malay Language
- Physics
- Science (Physics, Chemistry)
- Science (Chemistry, Biology)



# Sec 4 Express (% Pass)

English Language	89.9
Mathematics	89.9
Additional Mathematics	96.0
Literature in English	100.0
Geography	100.0
History	93.9
Humanities (Social Studies, Geography)	76.3
Humanities (Social Studies, History)	90.9

Humanities (Social Studies, Literature in Tamil)	100.0
Pure Physics	100.0
Pure Chemistry	97.2
Pure Biology	100.0
Science (Physics, Chemistry)	91.5
Science (Chemistry, Biology)	82.8



# Sec 4 Express (% Pass)

Chinese Language	98.0
Malay Language	100.0
Tamil Language	100.0
Higher Chinese	100.0
Higher Malay	50.0
Higher Tamil	100.0
Design & Technology	69.7
Exercise and Sports Science	90.9
Art	100.0



# 2024

## GCE N-Level Examination

### 4 Normal Technical Results



# Subjects that have improved in terms of % Pass or Distinction

- English Language
- Mathematics
- Science
- Basic Chinese
- Basic Tamil
- Basic Malay
- CPA
- RO
- Music



# Sec 4 Normal Technical

Subject	% Pass	% Dist
English Language	97.7	6.8
Basic Chinese Language	93.8	31.3
Basic Malay Language	100.0	22.7
Basic Tamil Language	100.0	33.3
Mathematics Syllabus T	70.0	10.0
Computer Applications	92.0	14.0
Science	96.3	22.2
Music	100.0	33.3
Retail Operations	100.0	12.5
Art	76.2	-



# 2024

## GCE N-Level Examination

### 4 Normal Academic Results



# Percentage of 4NA students eligible for DPP & PFP

Course Type	2024
Poly Foundation Programme (PFP)	20.7%
Direct Polytechnic Programme (DPP)	67.8%





# Sec 4 Normal Academic

Subject	% Pass	% Dist
English Language	98.8	26.8
Chinese Language	96.3	18.5
Malay Language	87.5	12.5
Tamil Language	66.7	16.7
Mathematics Syllabus A	94.0	25.4
Additional Mathematics	100.0	50.0

Subject	% Pass	%Dist
Science (Phys/Chem)	87.8	17.1
Science (Chem/Bio)	89.5	18.4
Humanities (Social Studies/Geog)	91.1	24.4
Humanities (Social Studies/Hist)	100.0	25.0
Principles of Accounts	94.4	27.8
Art Syllabus A	100.0	11.8
Design & Technology	70.8	12.5



# Subjects that have improved in terms of % Pass or Distinction

- English Language
- Humanities (Social Studies, Geography)
- Humanities (Social Studies, History)
- Science (Physics, Chemistry)
- Art
- Chinese Language
- Malay Language
- Mathematics
- Additional Mathematics



# More Information on YSS Website



YSS ▾

THE YSS EXPERIENCE ▾

ACCOLADES ▾

STUDENTS ▾

**PARENTS** ▾

CONTACT US



HOME / PARENTS / INFORMATION FOR PARENTS

## Information for Parents

Information for Parents

PDLP

 Parents Gateway

[Letter to Parents](#) 

[Form Teachers List for 2024](#) 

Information for Parents

PDLP

Parents Gateway

School Calendar

Cyber Wellness Resources for Parents

Sexuality Education

Financial Matters

Info of School Publications





# YSS PARENT SUPPORT GROUP







**COME, JOIN THE PSG!**  
*Stay connected with  
your child's school*



<https://go.gov.sg/ysspsg>

<https://go.gov.sg/ysspsg>

**YISHUN SECONDARY SCHOOL**  
We Seek We Strive We Soar



# Further Enquiries

- School website: <https://yishunsec.moe.edu.sg/>
- Telephone: 6876 7129
- Email: [yishun\\_ss@moe.edu.sg](mailto:yishun_ss@moe.edu.sg)

Gentle reminder:

Please refrain from calling or messaging our teachers after 7:00 pm unless it is an emergency.



**Thank you for entrusting your  
child/ward with us.**

**Let's continue our partnership  
in your child's/ward's secondary  
education**



# Layout of check-in with parents

